



# QUEEN'S PARK HIGH SCHOOL

## School Opening in September

Dear Parents and Carers

Congratulations.....we have almost made it to the end of term and what a term it has been! The past few months have taught us so much, we've all had to face new experiences, learn new things and perhaps challenge ourselves to think a little differently.

As we start to look ahead to September now, I know that for many students, their perceptions of school have changed. Something that may have been taken for granted, is now something which is appreciated for all the experiences it brings: learning, relationships, structure, opportunities and successes. We are very much looking forward to welcoming our students back to school from September and would just like to thank you for all the support you have given us during these challenging times. We are very lucky to have such a strong, positive community around us and I feel very proud of what we have all achieved together.

### September 2020

I would now like to share with you our plans for opening fully in September so that you can help your child prepare for their return. At Queen's Park (along with many other secondary schools in the locality), we have made the decision to phase our students' return in the first week so that we can ensure that all our students and staff can return safely. Our current plan is therefore as follows (pending any updates from the government over the course of the holiday):

Date	Year Group (s)	Additional info
Tuesday 1 <sup>st</sup> September		Staff INSET Day – no students
Wednesday 2 <sup>nd</sup> September	Year 7 – 8.45 – 3.00pm Year 12 – 8.45 – 2.00pm	Induction Day 1 Induction Day
Thursday 3 <sup>rd</sup> September	Year 7 Year 8 – 9.00 - 12.20pm Year 10 – 10.00 – 2.00pm Year 13 – 8.45am – 2.00pm	Induction Day 2 Students from Years 8 - 13 to spend time with their tutors
Friday 4 <sup>th</sup> September	Year 7 – 8.45 – 3.00pm Year 9 – 9.00 – 12.20pm Year 11 – 10.00 – 2.00pm Year 12 – 8.45 – 1.40pm Year 13 – 8.45 – 1.40pm	Induction Day 3 Students from Years 9-13 to spend time with their tutors
Monday 7 <sup>th</sup> September	Fully open for all children	School building open for students from 8am (as normal) – students need to be in school by 8.40am

### Key information to note in preparation for return

- Students should return to school in [full school uniform](#) (Students may wear their PE kit to school on the day that they have PE – not applicable in the first week)
- Students should ensure that they have all the equipment they need for their lessons – pencil case, pen, pencil, ruler, rubber, glue stick etc.

*Inspiring Individuals • Empowering Minds • Defining Futures*

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Headteacher: Lyndsay Watterson MA NPQH



- Students should keep hold of all their work from lockdown. Teachers may request work if needed.
- Initially, we would like to encourage students to bring a packed lunch – grab and go lunches as well as a ‘set hot meal’ service will also be available to order for those who need lunch to be provided (including for all students who are in receipt of Free School Meals). Lunch will take place over an extended period with year groups on a rotation.

## Attendance

Attendance for all students is mandatory from the beginning of the Autumn term, including for students who have, so far, been advised to shield at home. Students who are self-isolating due to presenting with symptoms of coronavirus, or have been exposed to somebody presenting with symptoms of coronavirus, must not attend school until the self-isolation period has passed or they test negative for coronavirus. If your child presents with coronavirus symptoms, the self-isolation period is seven days; if a member of your household presents with coronavirus symptoms. The self-isolation period for your child is 14 days.

Students who cannot attend school at the start of the Autumn term due to sickness or self-isolation requirements will be supported with their education remotely. If this circumstance arises, we will be in touch with you to discuss the arrangements.

## Getting to school

Many of our students walk or cycle to school and we would actively encourage them to do this wherever possible. If bringing a bike to school, please ensure that you use the bike racks provided (Years 7, 8 & 10 at the front of school and Years 9 & 11 at the back of school) and ensure that your bike is locked securely.

Students using public transport will need to wear a face covering and maintain social distancing.

**For any parents who are dropping off or collecting students from school, could you please use the bus bay on Queens Park Road (entrance opposite the university business school). It is really important that parents don’t drop off outside the school entrances so that we can ensure effective social distancing measures for pedestrians.**

## Arrival at school

The school site is open from 8am each morning with students being allocated separate entrances, social areas and teaching spaces, to allow for effective social distancing and infection control. Students have been grouped together into year group bubbles and will be asked to avoid contact with other ‘bubbles’. Students will be taught in designated teaching spaces for all non-specialist classroom based subjects but will move to specialist rooms for subjects such as science, technology, art, drama, PE and music. The ‘bubbles’ will work as follows:

Year group ‘bubble’	Entrance	Social area	Teaching spaces
Years 7 & 10	Main entrance	Yr 7 – Library and courtyard Yr 10 – The Eatery and outside courtyard	Red Zone (M1 – M5, SP1 – 3)
Year 8	East End	East End dining area	Green Zone (H1 – H7)
Years 9 & 11	Rear Link	Main hall	Blue Zone (E1 – E9)
6 <sup>th</sup> Form	Art – A3	6 <sup>th</sup> Form Centre	Yellow Zone

For students’ first day in school, they just need to note the entrance which they need to use and then staff will ensure that all the plans are clearly explained as needed.

## **Microsoft Teams – Live Event**

On Tuesday 1<sup>st</sup> September at 1.30pm, Mrs Scanlon and I will host a Live Event for all parents, carers and students to talk you through our opening arrangements. We will cover a number of key issues, which will also be made available to view afterwards, including the following:

- Arrangements for the first week
- Groupings of students
- Social distancing measures
- Hygiene around the school site
- What to do if your child is unwell
- Pastoral support available for students
- Catering arrangements

A link to this event will be sent out in the last week of August, so please look out for some further communication from us.

## **End of the school day**

From Monday 7<sup>th</sup> September, once all students have returned to school, the school day will have a slightly staggered end time, ranging from 2.55pm to 3.05pm. This will enable us to ensure that all students can leave the school site safely and maintain social distancing whilst exiting the building as well as within the local community.

I hope this information has been helpful for you. We will be revisiting all our plans during the second half of the summer holidays and we will ensure that you are kept informed should there be any changes, particularly within our local context.

## **Some hellos and goodbyes**

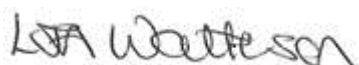
I would just like to take this opportunity to say thank you and goodbye to three members of staff who are leaving us at the end of term. Mrs Llewellyn-Tait (Technology), Miss Swale (Psychology) and Miss Holt (MFL). We wish them well in the future and in their next endeavours.

From September, we are delighted to be welcoming the following staff to the QPHS team, all of whom will be getting to know the school along with our new Year 7s:

- Miss Jones – Teacher of Maths
- Miss Worthington – Teacher of MFL
- Mr Emptage – Teacher of PE
- Miss Matthews – Teacher of Technology

Finally, I would just like to wish you all a lovely summer break, whatever that may mean for you and your family at this slightly strange point in time. I hope you can find some time to relax and recharge and we very much look forward to seeing our students return in September, filling the corridors again with their chatter and laughter – we have certainly missed you!

Yours faithfully,



**Miss Lyndsay Watterson**  
**Headteacher**