

# **Teacher of Technology (including Food Technology)**

Full Time, Temporary 2 terms (in the first instance)
Required for 1 January 2021
Salary Range MPS- UPS

We are seeking to appoint a dynamic, enthusiastic and innovative Teacher of Technology to join our successful and hardworking Visual Arts and Design team at Queen's Park High School. This post is suitable for both, newly qualified teachers or colleagues seeking to develop their skills further, within a culture of high expectation and strong professional support.

Queen's Park High School is a smaller than average 11-18 comprehensive school beautifully situated, close to the heart of the historic city of Chester. In April 2017, the school converted to become an academy within The Learning Trust, working in close partnership with Christleton High School and Chester International School. Our school vision is 'Inspiring Individuals, Empowering Minds, Defining Futures' and we strive constantly to improve the quality of our students' classroom experiences in the pursuit of outstanding learning. 3D Design and Food Technology are popular subjects throughout the school and form part of the Visual Arts and Design Faculty (Art, Photography and Technology). There is a strong ethos of teamwork, sharing of good practice and a commitment to providing the best opportunities to ensure the success of our students at all levels across the school.

For further information and an application pack, please download the application form from our website <a href="www.qphs.co.uk">www.qphs.co.uk</a> following the link for vacancies or contact Andrea Nancollas, HR & Finance Officer by e-mail <a href="mailto:a.nancollas@qphs.co.uk">a.nancollas@qphs.co.uk</a>

We take our responsibility to protect and safeguard the welfare of our students seriously. Successful candidates will be subject to an enhanced Disclosure and Barring Service check (DBS).

Closing Date: Wednesday 18<sup>th</sup> November 2020 (12 noon) - Early applications welcome

Interviews to take place: Wednesday 25th November 2020

Committed to Equality of Opportunity



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PERSON SPECIFICATION			
Job:	Teacher of Technology (inc. Food Technology)	School:	Queen's Park High School
		Closing Date:	Wednesday 18 <sup>th</sup> November 2020
FACTOR	ESSENTIAL		DESIRABLE
Experience:	<ul> <li>Experience of teaching KS3 and GCSE Technology courses</li> <li>A good working knowledge of effective teaching and learning approaches</li> <li>Up to date knowledge and understanding of approaches to assessment</li> <li>An excellent classroom practitioner</li> </ul>		<ul> <li>Evidence of successful work with students across the ability range.</li> <li>CADCAM training</li> <li>Experience of teaching 3D Design</li> <li>Experience of teaching the Eduqas Food specification</li> </ul>
Qualifications:	<ul> <li>Good honours degree in a design technology specialism</li> <li>Qualified Teacher</li> <li>An up to date knowledge of the KS3 &amp; KS4 Curriculum</li> </ul>		
Skills:	<ul> <li>Excellent organisational and communication skills</li> <li>Resilience and adaptability</li> <li>Excellent time management skills</li> <li>Use of ICT to enhance teaching and learning</li> </ul>		d
Interpersonal Skills:	<ul> <li>Ability to inspire and relationships with stu members of the team</li> <li>Evident passion for Dechnology as a subjection of other</li> <li>High personal standar expectations of other</li> <li>A solution-oriented for aspects of school life</li> </ul>	dents and oth  Design  ject  ords and  s  ocus to all	<ul> <li>A willingness to contribute to learning beyond the classroom</li> <li>An innovative and creative approach to teaching and learning</li> </ul>



### **Further Details**

## **TEACHER OF TECHNOLOGY (inc. FOOD TECHNOLOGY)**

We are seeking to appoint a qualified teacher of Technology with the enthusiasm and interest to become fully involved in all aspects of the subject and capable of fostering sound, respectful relationships with students. You need to be a team player, who is committed to working alongside other colleagues to develop teaching and learning within the Visual Arts and Design Faculty. There is also a lot of scope for involvement in educational visits and extra-curricular activities. Candidates would ideally be expected to teach 3D Design to A Level and Food Technology to GCSE. Applications from newly qualified teachers or experienced teachers are equally welcome.

#### **Facilities**

We are well resourced and friendly Faculty, with each teacher having their own teaching room. The Faculty has access to a range of audio-visual resources and computer rooms and comes from a legacy of an exceptionally well-resourced visual arts school specialism. The Visual Arts and Design team are friendly, welcoming, professional and mutually supportive. Their teaching sits at the forefront of evidence-based practice.

#### Courses

We follow the National Curriculum in Key Stage 3 where classes are taught in mixed ability groups. All students have both technology and food technology lessons in KS3 before selecting their options for KS4 study during Year 9. For GCSE from 2020, both Food technology (Eduqas) and 3D Design are offered (AQA), with a great deal of professional support available as we launch the Food course for the first time in our new food tech room. Our record of success in public examinations is good with students achieving well overall. A Level outcomes in 3D Design are improving year-on-year and uptake is positive and stable. At GCSE a recent shift from Product Design GCSE to 3D Design is leading towards positive outcomes too. The Visual Arts and Design Faculty also offers courses at either GCSE or A Level in Photography or Art.

### **Applications**

Please apply by completing the enclosed application form together with a supporting letter of application. In your letter of application, which should be no longer than two sides of A4, you are asked to outline your strengths and abilities you can bring to this post. Applications should reach us as soon as possible and no later than **Wednesday 18<sup>th</sup> November at 12pm.** Early applications are welcome.