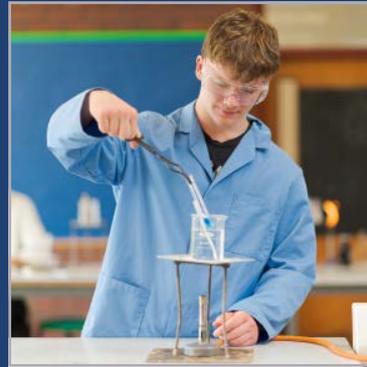


# QUEEN'S PARK HIGH SCHOOL



## Sixth Form Prospectus

*Inspiring Individuals • Empowering Minds • Defining Futures*



*"Sixth Form has given me the opportunity to excel within my subjects through the friendly community, strong bonds with teachers and constant support. It has been an excellent experience and has helped me develop as an individual in preparation for Uni."*  
Joel, Year 13 Student



*"I chose Queen's Park High School because of the sense of community and because of the smaller sixth form size. We get ongoing personal support by teachers, both in and out of lessons, in a space of comfort where we can all learn successfully."*  
Lily, Year 13 Student



# Welcome

**Welcome to Queen's Park High School Sixth Form. We are an academy within The Learning Trust, situated in the heart of Chester. We work in partnership with Christleton High School, Chester International School and Belgrave Primary School to serve young people; to educate, enlighten and give them the expertise, confidence and qualifications to succeed.**

As a school and Sixth Form we have ambitious outcomes for all our students. Our vision and practice are underpinned by the following principles:

- *Inspiring Individuals*
- *Empowering Minds*
- *Defining Futures*

We provide a wealth of opportunity to further your learning, experiences and ultimately to be part of a very successful, caring and vibrant Sixth Form in a school led by Mr Tom Kearns, our Headteacher.

We pride ourselves on being an inclusive Sixth Form that provides a wide range of courses suited to the needs of our learners and we are proud of the results they achieve, which consistently compete with other local schools and

on a national level. Moreover, we ensure that throughout your time in the Sixth Form, you are given a wide range of experiences and opportunities to develop as an individual and to support you with taking the important next steps into higher education, training or employment.

This prospectus is a small part of the information you will require in order to make an informed decision about your future. You will find a warm welcome and plenty of guidance and support available from our dedicated and experienced team in order to help you make these very important choices.

*Mrs V Prydden*  
Mrs V Prydden  
**Head of Sixth Form**

*"There's a real feeling of family in our sixth form. The smaller size and friendly atmosphere meant I felt pretty much instantly welcomed when I joined. There's a close relationship between staff and students, and I always feel very appreciated and at home here."*  
Rory, Former Student now studying Medicine at the University of Manchester



# Inspiring Individuals

**We value the uniqueness of everyone in our school and we are committed to *excellence in teaching* as a core value across the curriculum, so that all members of our community are inspired to learn and achieve.**

We have high expectations of all our students, particularly those within our Sixth Form. Our school works around three core values and expectations: Be *“Prepared, Engaged and Respectful”*. Our students enjoy being members of a caring community in which every individual is known and valued. The Sixth Form team work together to provide high levels of support and challenge to our students as they prepare for examinations and life beyond school.

*“Pupils and students in the sixth form are given a wide choice of activities, including sports, trips and overseas visits.”*

Ofsted 2020

Student outcomes continue to improve year on year; in 2022 a grade B was the average grade achieved in a wide range of academic qualifications and a distinction was achieved on average by those students studying a vocational qualification.

Students are set aspirational targets and are supported to meet them. Students are given regular feedback on progress and achievement so that they know how to improve.

*“[Students] have the opportunity to develop their leadership skills through being members of the student leadership team and enjoy raising money for charity.”*

Ofsted 2020

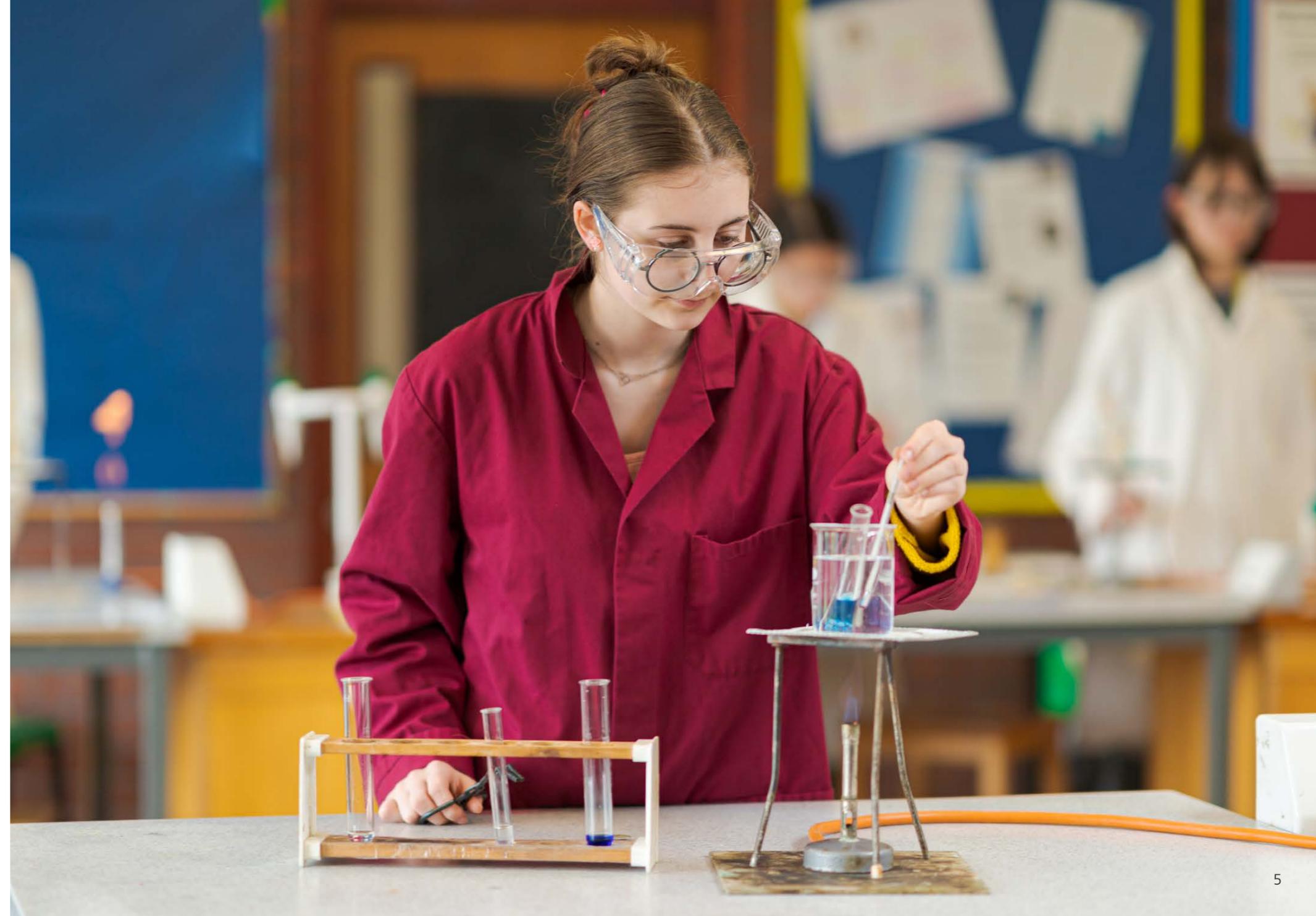
Students who wish to make Oxbridge and Russell Group applications are supported and coached and this has consistently resulted in offers being made and students beginning degrees at leading universities.

Recent successes include progression onto Warwick, Manchester, Durham and Oxford universities to study a range of subjects including English, Law, Physics, Maths, Chemistry and Medicine.

*“Our boys have flourished at QPHS. They have been taught to the highest academic standards as demonstrated by their excellent exam results and have been supported to learn, in a style that suited them individually, by teachers who know and care about them. They have been inspired and given confidence to go for careers in Physics and Medicine.”*

*What has impressed us as much as their academic success is the young men they have become. A focus on inclusivity and opportunities in leadership, social skills, team working, debating and wellbeing that QPHS encourages has developed well rounded, self-determining and resilient individuals, confident in their own ideas and opinions but with a healthy respect for others and their differences. They feel known, appreciated and part of the QPHS team. This is what has made their education at QPHS so valuable.”*

Drs Dan and Nina Jones,  
Parents of Angus and Rory





*“Leaders have broadened the range of subjects that they offer to better reflect students’ needs and interests within the context of a small sixth form”*

Ofsted Jan 2020

# Empowering Minds

**We believe that everyone has ideas to share, aspirations to realise, and opinions that matter. It is our mission to liberate young people to think freely, without constraint and beyond limits.**

We pride ourselves on our innovative and flexible curriculum which is designed to meet the needs of all our learners; we offer a range of academic A Levels and vocational courses.

Our curriculum is reviewed annually and tailored according to the interests and needs of each cohort. Students are taught by experienced subject specialists who have a strong track record in supporting them to achieve their best.

Our super-curriculum enhances the enrichment of students’ subject knowledge and supports their applications to the most prestigious of universities.

Wider opportunities underpin our academic success with an expectation for students to be involved in school and community life.

Student leaders have a huge role to play and at Queen’s Park High School we pride ourselves on providing a wide range of opportunities such as Head Students, Heads of House and their deputies.

Programmes including the Extended Project Qualification (EPQ) and the Duke of Edinburgh award (DofE) enhance our students’ UCAS and apprenticeship applications, as they support their personal development.

*“The student leaders interview process was scary, but I was so happy to hear I’d got the role of Head of House! I’m excited to make a difference in my position after Queen’s Park has done so much for me over the years.”*

Joe, Head of Westminster House / Year 13 Student

## The Henry Rogers Sixth Form Centre

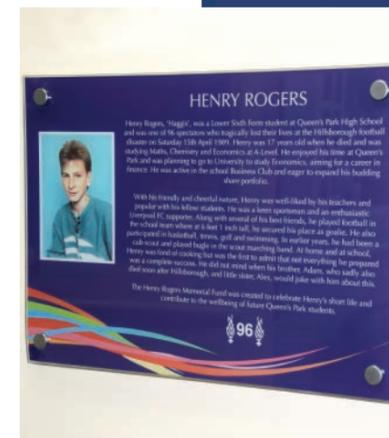
Henry was in the Sixth Form at Queen’s Park High School when he tragically lost his life at the Hillsborough disaster.

Shortly after, in memory of their son, his family set up the Henry Rogers Memorial Fund to support students at our school.

One project to benefit from this fund was the refurbishment of the Sixth Form Centre. Within the Henry Rogers Sixth Form Centre there are facilities to enable students to revise, refresh and socialise. Additionally, Sixth Form students benefit from designated study and conference room spaces and a computer suite within the Library Learning Centre for timetabled independent study time, and their own on site café, ‘The Beach’.

*The centre has captured a truly comfortable and yet purposeful atmosphere. We are delighted that this is a lasting legacy and will benefit the students in a positive way for many years to come”.*

Mr Rogers





*"I believe that Queen's Park High School Rowing Club is an incredible opportunity for you to grow as an individual and as part of a team. It has provided me with so many amazing experiences and lifelong memories."*  
Callum, Year 13 Student



# Defining Futures

**We are guided by the knowledge that the foundations of every young person's tomorrow are laid today. By achieving excellence in all that we do, we aim to make today's young people tomorrow's era defining leaders, thinkers and pioneers.**

The school has an excellent reputation for providing a wide range of high quality extra-curricular activities. We encourage our Sixth Form students to get involved in the wider life of school as we feel that it helps our young people to become well rounded individuals with a great deal to offer universities and employers in life beyond Sixth Form.

Opportunities include drama, music, sport (including a very successful rowing team), STEM activities, charity events to name but a few. Our post sixteen students also have opportunities to take part in a wide range of extra-curricular visits in this country and abroad.

*"Queen's Park High School has expanded my views, beliefs and aspirations. A recent trip to Cambridge has motivated me to achieve my potential and inspired me to apply to university. The school has fuelled my ambitions and I believe this will enable me to reach my goals."*

Jack, Year 13 Student

All students will complete a one week work experience placement at the end of Year 12 and our links with businesses and providers such as Enabling Enterprise and Changing Education mean that students develop employability skills alongside academic qualifications, making them truly prepared for their next steps in a competitive world.

Our Sixth Form is consistently successful in ensuring that all learners go on to further education, training or employment.

During their time in the Sixth Form, students will have access to a pastoral programme which supports students with decisions about, and applications to university and higher level apprenticeships. Through our PSHE and Citizenship programme, students work closely with local and Russell Group Universities to develop their understanding of how to make successful applications to competitive courses.



**All students who applied to university were successful in securing a place, with over 23% of students going on to study a STEM subject.**



*"I am absolutely delighted with my results and even more delighted that I can now study Chemistry at Oxford University. I cannot thank Queen's Park High School Sixth Form enough for their continued support. Throughout my schooling experience I have had a relationship like no other with the staff, and believe that this unique learning environment has allowed me to thrive and fulfil my full potential. Thank you."*

Julia, Former Sixth Form Student and Head Girl

# Advice and Guidance

**We offer support to all applicants throughout the decision making process whether they be current students or applicants who are currently studying elsewhere.**

Our experienced Pastoral Team will advise students on appropriate pathways for study in our inclusive Sixth Form. IAG interviews are offered to all students by senior members of staff and can be organised for external students at a convenient time. Careers advice from an independent Level 6 qualified careers adviser is also available to all students during the decision making process and as part of their on-going IAG during their time in the Sixth Form.

*"Students show strong attitudes to learning in lessons. They are enthusiastic about their lessons and about their school. They are able to articulate clearly how their learning fits into a broader sequence of lessons."*

Chimney House Trust SLE May 2021

## Minimum Entry Requirements

### Full A Level Package (3-4\* A Level courses)

- 5+ GCSEs at grades 9-4 including a strong pass (grade 5) in English and Maths
- Grade 6 entry requirement for Maths A Level
- Grade 5 entry requirement for Sciences A Levels
- \* The option to take four A Level courses will be made only in exceptional circumstances

### Level 3 Package (mix of A Level and vocational Level 3 courses)

- 5+ GCSEs at grades 9-4
- Grade 6 entry requirement for Maths A Level
- Grade 5 entry requirement for Sciences A Levels

### Protective Services Academy (PSA) Level 3 BTEC Extended Diploma in Uniformed Services

- (equivalent to 3 A Levels)
- 5 GCSEs grades 9-3

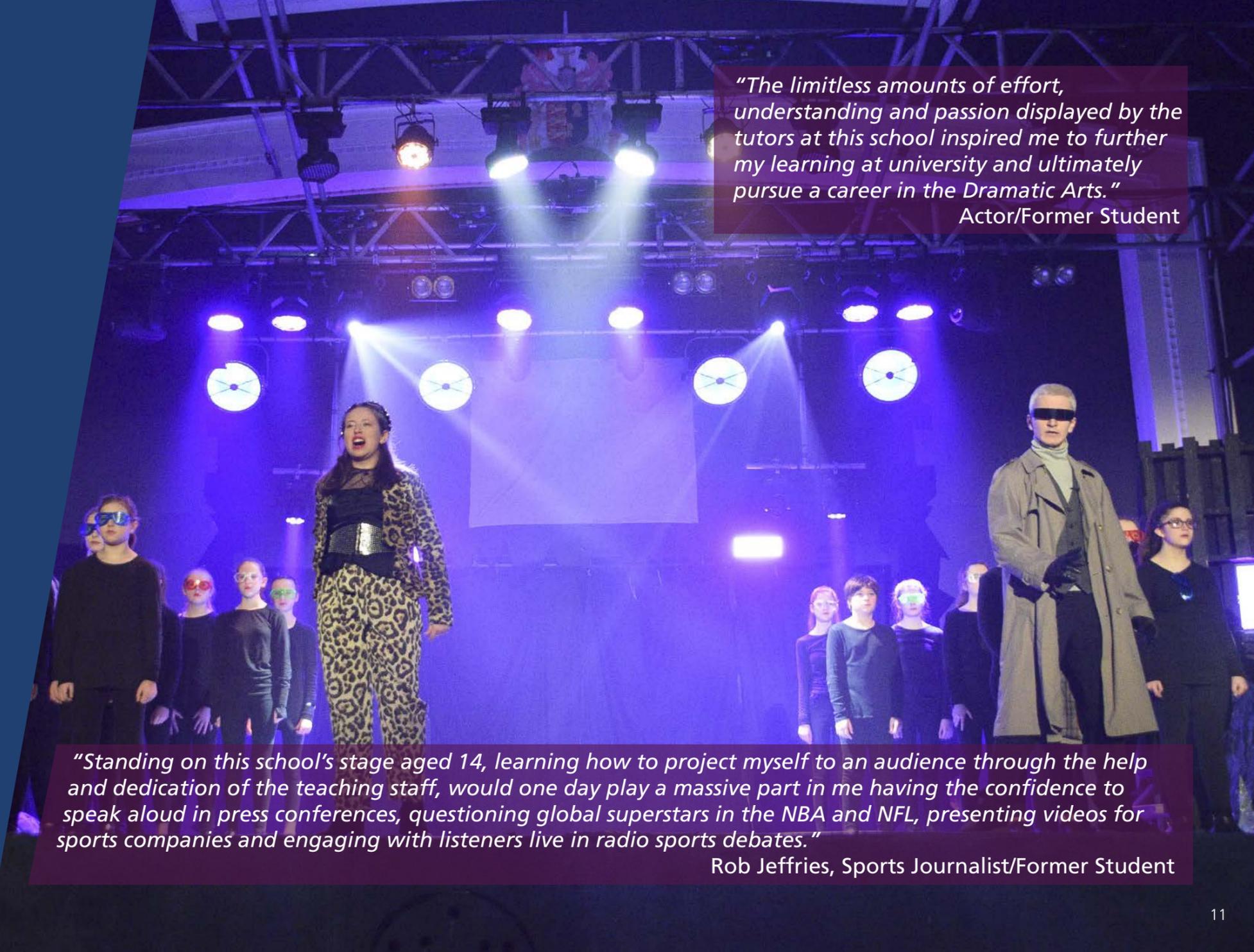
### CH1 Fit Academy Level 3 BTEC National Diploma in Sport, Fitness & Personal Training

- (equivalent to 3 A Levels)
- 5 GCSEs grades 9-3 including Science, English Language & Maths

In addition to successful completion of recruitment process. This includes a consideration of a student's attendance, punctuality and attitude towards their learning.

*"The limitless amounts of effort, understanding and passion displayed by the tutors at this school inspired me to further my learning at university and ultimately pursue a career in the Dramatic Arts."*

Actor/Former Student



*"Standing on this school's stage aged 14, learning how to project myself to an audience through the help and dedication of the teaching staff, would one day play a massive part in me having the confidence to speak aloud in press conferences, questioning global superstars in the NBA and NFL, presenting videos for sports companies and engaging with listeners live in radio sports debates."*

Rob Jeffries, Sports Journalist/Former Student

# How to Find and Contact Us

"... an inclusive Sixth Form" Ofsted

*Come and visit us to find out more*



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