



QUEEN'S PARK HIGH SCHOOL

Governors' Pastoral Committee Meeting

Friday 08 June 2018

Sixth Form Conference Room

at 11.00am

AGENDA PART ONE

Committee Members	Attended/ Apologies	In Attendance	Attended/ Apologies
Linda Neill (LN)	Attended	Lyndsay Watterson (LW)	Attended
Ben McGrath (BM)	Attended	Jill Cutler (JC)	Attended
Peter Burke (PB)	Attended	Kay Gresty (KG)	Attended
Gila Yalarakis (GY)	Attended		
Mark Bland (MB)	Attended		
Kayte Parlevliet (KP)	Apologies		
Mike Graham (MG)	Apologies		
Sue Pearson (SP)	Apologies		

Apologies

Apologies were received from Mike Graham, Kayte Parlevliet and Sue Pearson.

Item 1: Meeting with student groups, Years 7 to 10.

The Governors met with students in two separate groups (Group 1 with Year 7 students and Group 2 with students from Years 8 to 10) to give feedback on elements from the previous meeting and to introduce a new focus – to investigate the positive learning culture across the school for all to include wider experiences.

Item 2: Declaration of pecuniary interests/conflicts of interests

There were no new declarations of pecuniary interests/conflicts of interests.

Item 3: Minutes of the previous meeting held on 9 March 2018

Minutes were agreed to be a true representation of the meeting and were formally accepted by Governors.

Item 4: Matters Arising /Actions

ACTION: JC to feedback to Governors about the possibility of running the D of E Silver Award and check the whereabouts of the D of E Bronze Award Certificates.

ACTION: Lynn Morris to make contact with ex-QPHS students via social media.

Item 5: Feedback and next steps from Item 1

LN explained that the feedback was mixed and students had raised some questions and concerns. The main points raised at the feedback sessions were as follows:

- Governors were keen to ensure that all students were able to engage in the activities offered in school.
- Year 7 students made the point that they did not know what activities were available and did not know how to find out.
- Younger students were disgruntled at lunchtimes as, following the introduction of the two tier lunchtimes, some food had sold out by the 'second sitting'.
- Students in Years 8,9 and 10 were disengaged.
- Students raised a concern about the cost of the enrichment activities.
- The enrichment programme cannot be made compulsory to students as staff are in CPD training during that time. Services are bought in from outside.
- There is a lack of consistency over the messages given to students between tutors and houses.
- Students were negative about the use of tutor time, explaining that it is too long and can be 'pointless'.
- LW commented that the school must get tutoring right in order to ensure effective tutoring works.
- LN suggested that current affairs could be discussed during tutor time.
- BM explained that the American Model encourages students to actively debate topics and that tutor time would be an ideal opportunity to develop this skill set.
- Students do not understand why they need to adhere to a uniform code.
- The need for SSA grades was raised.
- The start and end times for Gateway was raised as a concern by students (10am until 2pm) as they feel it is unfair that a student with a sanction is in school for two hours less than the rest of the cohort.
- Students asked if they could be rewarded for positive KPI data by being given non-uniform day. One student suggested that a potential reward would encourage students to make more effort and stated that 'it would help us help our friends to make the right choices'.
- LN stated that it was important that students could see that Governors had responded to their comments and suggestions.
- Students suggested that they would like to be involved in planning and organising the end of year trips.
- BM stated that students felt some of the trips offered were not age appropriate and were nor relevant to them.
- GY commented that it was important that student owned this and took responsibility for the decisions regarding end of year trips going forward.
- Students questioned why they were chosen to be part of the group.

: The main questions raised from the feedback sessions were as follows:

- LN asked how do the school communicate with students and parents over what activities are available to students.
- PB asked if the school could make better use of social media to communicate with students and parents.
- JC stated Students need a constant reminder of the activities available and this message could be communicated more effectively during tutor time.
- LW suggested that all events, activities and clubs could be added to the EduLink calendar and added to the TV screens.

- GY asked if it might be possible to run some activities before school and MB agreed that students would prefer to participate in activities in the mornings rather than after school.
- LN asked if it would be possible to help the Year 7 students if they had a 'working partnership/mentor system' with students higher up the school. BM agreed that this would help the students to transition to high school and MB added that, as they were 'spoon-fed' at primary school, it could be difficult for them.
- MB asked if teachers from within the school could possibly run before/after school clubs.
- GY asked if the staff could better promote what was on offer at QPHS.
- LN explained that male students had requested to wear shorts in the summer months.

The actions generated from the feedback sessions were as follows:

- Make the students leaders responsible for organising and helping the Year 7 students to transition.
- QPHS to focus on enrichment at the beginning of the next academic year, encourage students to take part and better promote the offer in school and on social media.
- Following on from the responses from tutors, JC to look at what works well in tutor time and what needs to be improved.
- LW to speak to Uniformity and obtain a sample of shorts to present to Governors.
- JC to look at the possibility of more regular non-uniform reward days for tutor groups.
- Each student will be asked to complete a behaviour survey, results will be collated and used to formulate an action plan.
- Students to be consulted in the decisions relating to end of year trips 2019.
- The students groups to be selected with more diversity for the 2018/19 academic year.
- For 2018/19, the focus of the groups will be aligned to the two key development strands; Climate for Learning and Teaching & Learning.
- Re-name the students - from 'leaders' to 'representatives'.

Item 6: KPI Data – Attendance and Exclusions

This will be discussed at the next meeting.

Item 7: Policies for approval

The policies for approval will be presented at the next meeting.

ACTION: LW to discuss the new Safeguarding and Child Protection Policy with BM prior to the next meeting, taking in to account the changes for September 2018.

Item 8 : AOB

After discussion, Governors agreed to continue with the Student Leader Programme, with additional support and guidance from a member of staff, for the next academic year.

Date of the next meeting TBC.