



# QUEEN'S PARK HIGH SCHOOL



## *Prospectus*

*Inspiring Individuals • Empowering Minds • Defining Futures*





Queen's Park High School's Year 10 Stem Club win 'Team of the Year' at the Cheshire Schools Awards 2019



Secondary School Headteacher of the Year, Cheshire Schools Awards 2017 – Miss Lyndsay Watterson



# Welcome

I would like to wish you a warm welcome to Queen's Park High School, an academy within The Learning Trust, in the heart of Chester. We work in partnership with Christleton High School and CIS to serve young people, to educate, enlighten and give them the expertise and confidence to succeed.

Our school vision is **Inspiring Individuals • Empowering Minds • Defining Futures** and we aim to provide the very best learning and personal development opportunities for every young person that we serve.

We have hard-working, committed and dedicated staff, who regularly go above and beyond, to ensure that all our students enjoy their learning, feel safe and are able to achieve to their full potential. We are constantly striving to improve the quality of students' classroom experiences in our pursuit of 'great learning'.

Our expectations in terms of achievement and behaviour are very high. If our students are to reach their full potential as responsible citizens, we believe there has to be a culture of mutual respect, honesty and understanding; a culture which is at the heart of our school community.

As Headteacher, I too, am committed to nurturing, motivating and inspiring all individuals to recognise their worth, develop their self-belief and strive to achieve their aspirations and goals.

I feel very privileged to be able to work with young people who endlessly impress me with their talents, skills and contributions both within and beyond the classroom. Our school is brimming with the potential for future excellence, which I know will flourish as we continue our exciting journey of school improvement. We would be delighted to welcome you to join us as we strive to become an 'outstanding' school in the near future.

I hope that this prospectus gives you a flavour of the many qualities and strengths of our school. As a prospective parent, carer or student, I would like to encourage you to come and visit us during the school day, so that you can experience these for yourself and find out more about our school. Please do not hesitate to phone or e-mail us to arrange a visit. We look forward to welcoming you to Queen's Park High School very soon.

*Miss L Watterson*

Miss L Watterson  
Headteacher





# Our Vision

As a school, Queen's Park High has ambitious outcomes for all its students. Our vision is founded upon the following principles:

- *Inspiring Individuals*
- *Empowering Minds*
- *Defining Futures*

## Inspiring Individuals

We value the uniqueness of everyone in our school, and we have committed to make excellence in teaching the core value of our school, so that all members of our community are inspired to learn and achieve.

## Empowering Minds

We believe that everyone has ideas to share, aspirations to realise, and opinions that matter. It is our mission to liberate young people to think freely, without constraint and beyond limits.

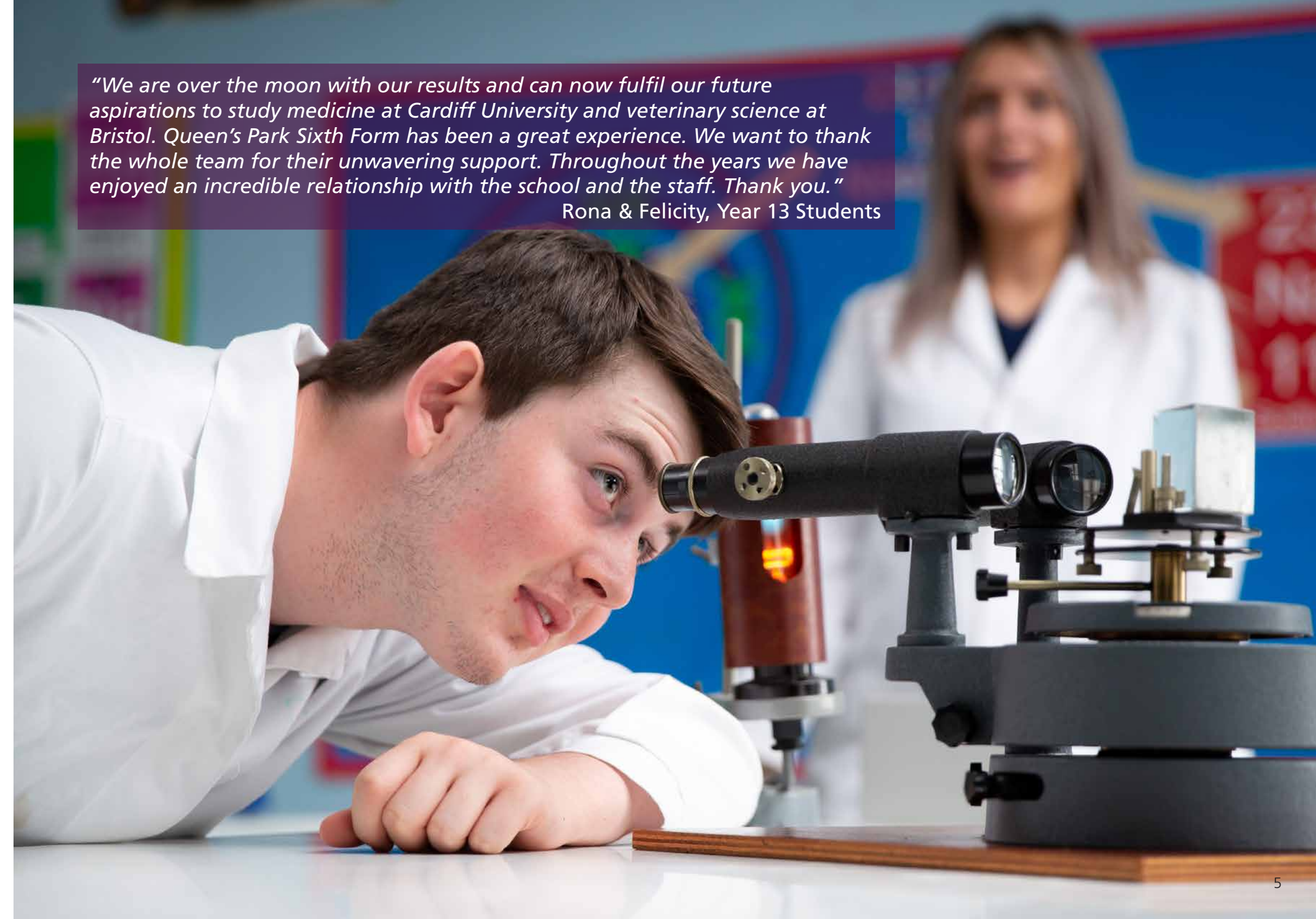
## Defining Futures

In all that we do, we are guided by the knowledge that the foundations of every young person's tomorrow are laid today. By achieving excellence in all that we do, we aim to make today's young people tomorrow's era defining leaders, thinkers and pioneers.



*"We are over the moon with our results and can now fulfil our future aspirations to study medicine at Cardiff University and veterinary science at Bristol. Queen's Park Sixth Form has been a great experience. We want to thank the whole team for their unwavering support. Throughout the years we have enjoyed an incredible relationship with the school and the staff. Thank you."*

Rona & Felicity, Year 13 Students







*"I have loved my first term here. Everything I have done has been great. I settled in really quickly, made lots of friends and all the teachers are so lovely."*

Jess, Year 7 Student

# Taking the Next Step

**Moving to high school is an exciting time but we know it can be a bit daunting for children (and their parents!).**

Our staff are friendly and approachable and will work with you to ensure that the transition is as smooth as possible.

We have strong links with our partner primary schools and also welcome a large number of children from across the Chester area. The projects we work on with Year 5 and Year 6 children give us the opportunity to build up a picture of your child as an individual. We get to know their strengths, aptitudes and preferred way of learning long before they join us in Year 7.

When starting at Queen's Park High School, your child will be placed both within a tutor group and also one of our three Houses, Eaton, Grosvenor and Westminster. The House system provides opportunities to unlock our students' potential, through leadership roles, house competitions and peer to peer support programme. When your child joins us we want them to feel safe and happy as we know this is the best way for them to achieve success. The size of our school allows us to meet our commitment to get to know each of our students personally and to ensure that they get the support they need to become active and integral members of our school community.

*"The children at Belgrave benefit from excellent liaisons with Queen's Park High School; taking part in a range of exciting and inspirational projects and experiences which enable pupils to have a smooth transition on to secondary school."*

Juliette Benton, Headteacher, Belgrave Primary School



*"I have had an amazing three days at Summer Sports Camp. I have loved everything and definitely want to go to Queen's Park High School."*

Charlie, Year 6 Student





# Our Curriculum

**The curriculum at Queen's Park High School is founded upon our vision: 'Inspiring Individuals, Empowering Minds, Defining Futures.'**

We want all of our students to be able to experience an innovative and dynamic curriculum that prepares them to take their place in the world of work, as articulate, literate and confident adults. At every level, and in every subject, our mission is clear: we want every child to discover their aptitudes and talents; to be supported to maximise their potential; and to achieve their very best. Full details about our curriculum can be found on our website.



## Key Stage 3

In Years 7 to 9 students are taught in ability sets in the core subjects of English, Maths and Science. They follow a broad and balanced curriculum including subjects such as Art, Drama, Geography, History, ICT, Music, PE, RE, Spanish and Technology. These foundation subjects are taught in mixed ability sets to foster a sense of co-operation and collaboration between students. Cycles of learning and assessment points are carefully planned to ensure KS3 prepares students in the best way possible for the start of their GCSE courses. There is a well developed and comprehensive guidance programme around option choices in Year 9. Students and parents are well informed, supported and consulted to ensure the right choices are made by each individual student to enable them to be successful in their GCSEs.

*"Positive relationships and strong subject knowledge are features of many lessons."*

Ofsted, June 2016







*"The Inspiring Futures Seminar gave us new opportunities and more choices for jobs. It's inspired me and confirmed that I really want to pursue a career in Science."*  
Keira, Year 9 Student

# Inspiring, Empowering, Defining

## Key Stage 4

At KS4 (Years 10 and 11) students have carefully completed their option choices. We offer a wide range of GCSE qualifications well suited to students' interests and aspirations. We offer all the EBacc subjects of Geography, History, Computer Science, French and Spanish. This is in addition to the prescribed core curriculum of English, English Literature, Maths, PE, RE and Science (including the option of separate GCSEs in Biology, Chemistry and Physics). Additionally students can choose from a wide range of other options – including but not limited to – the following: ICT, Music, Art, Photography, Drama, Product Design, Business Studies, RE and Graphic Design. Students are taught in ability groups in core subjects and where possible in EBacc and option subjects.

## Key Stage 5

At Key Stage 5 (Years 12 and 13) the majority of our students choose to continue their studies here in the Sixth Form once they have completed Year 11. Alternatively we support students to move on to full time college places or to take up an apprenticeship within the local and surrounding area.

We have a strong track record in preparing students for Higher Education and our Key Stage 5 curriculum offers a wide range of courses at Level 3 including traditional A Levels, alongside vocational BTEC courses in a variety of subjects.

If you would like further information about Queen's Park High School's Sixth Form, please visit our website or request a copy of our Sixth Form prospectus.

*"Skilful questioning to enable pupils to make connections and extend knowledge is a feature in many subjects."*  
Ofsted, June 2016







**Academic Excellence Programme**  
*"We have been learning about designing and creating robots and about nanotechnology and its possibilities. We built a robot hand and made our own sensing system with a circuit board and light. It was a real eye opener!"*  
Dan & Joel, Year 9 Students

# Beyond the Curriculum

**The Academic Excellence Programme** aims to inspire, empower and define students who strive to excel in all subjects and who wish to improve their academic profile.

This is achieved through bespoke options for students who are successfully accepted on the programme. Opportunities include: visits, online courses, guest speakers, links with universities and subject challenges.

## Creative Curriculum

As a former Specialist Visual Arts College we benefit from an exceptional range of teaching resources, facilities and opportunities to deliver art education at an extremely high level.

Facilities include two art studios, a ceramic studio, sculpture garden, art gallery and exhibition room. Our highly experienced staff deliver well established and popular courses in the visual arts which represent the enthusiasm and diverse interests of our students. Results in the visual arts overall are frequently exceptional and the work of our students is regularly exhibited in our gallery and exhibition room.







**West Coast Trip**  
*"It was an absolutely amazing opportunity. My favourite part was visiting Alcatraz – it was so interesting to discover how people spent their lives living on that island in such confinement."*  
 Rory, Year 10 Student

# Creative Curriculum

Perhaps the highlight of our performing arts calendar is the annual school production. With over 20% of the school population involved it is clear to see how this popular extra-curricular opportunity is as successful as it is.

With students auditioning for roles from September, the six month process challenges everyone involved to work incredibly hard as a member of a highly motivated and successful team which involves students from Year 7 right the way through to Year 13.

Further extra-curricular Performing Arts activities include:

- The QPHS choir
- The V factor
- School Shakespeare project
- National Theatre Connections project
- Drama Club

Students who are interested in the technical and backstage aspects of the production begin their work in October, with a range of opportunities available making use of our professional theatre equipment. Previous productions include: Return to the Forbidden Planet, Fame, Beauty and the Beast, Les Misérables, Disco Inferno, Little Shop of Horrors, Rock of Ages, School of Rock and Grease.

In addition, students from all years have the opportunity to experience the arts internationally with recent trips to New York, Los Angeles and San Francisco enriching our curriculum.



*"Pupils praise the wide range of extra-curricular opportunities in sport, music and performing arts particularly."*  
 Ofsted, June 2016





*“We learn a lot about working together in teams and challenging ourselves to do things we didn’t always think we could.”*  
Kieran, Year 8 Student

# Enrichment

**We know the best possible school experience for your child offers learning and experiences beyond the academic.**

At Queen’s Park High School, we offer a wide range of extra-curricular activities, including sport, recreational and the performing arts, many of which take place at lunchtimes or after school. In addition, we finish early on Tuesday afternoons to provide a further optional enrichment programme which is reviewed and changed each term.

Examples of the clubs and enrichment activities we have run are:

- BBC School Report
- Breakfast Club
- Coding
- Dodgeball
- Duke of Edinburgh
- Dutch/Italian
- English/MFL early bird catch up
- Fitness
- Gardening Club
- Ichthus
- ICT Club
- International Film Club
- Master Chef
- Pilates
- Robotics
- Rugby
- STEM Club
- Taekwondo







# Enrichment – Sport

**We have a strong track record of sporting success.**

In addition to the usual PE Curriculum, sporting activities include:

- Archery
- Basketball (girls & boys)
- Dodgeball
- Fencing
- Football (girls & boys)
- Indoor Rowing
- Rowing (indoor & outdoor)
- Rounders
- Rugby
- Tennis

## Rowing at Queen’s Park High School

As one of only four state schools in the country to have its own boathouse, we are immensely proud of our rowing club and its achievements.

Our rowers regularly and successfully compete at a national level. In 2018 our rowers competed against over 70 teams to win gold and bronze medals at the British Rowing Junior Championships in Nottingham. Former rowers at the club have also been invited to join the Olympic GB training camp. Dry activities take place in our specialist fitness suite with water-based activities taking place throughout the week all year round.



*“The Rowing Club is one big team effort, from the coaches, committee, parents, school and of course the students. This is great recognition for everyone at the club and the school. This partnership helps us to be so successful.”*

Richard Cox, Chairman of QPHS Rowing Club  
on winning British Rowing’s Regional Volunteer of the Year Award





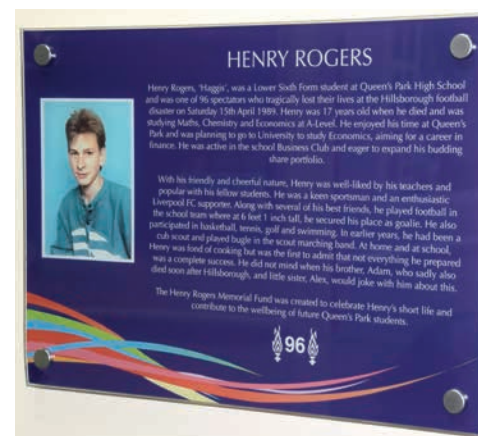


# The Henry Rogers Sixth Form Centre

**Henry was in the Sixth Form at Queen's Park High School when he tragically lost his life at the Hillsborough disaster over 30 years ago.**

Shortly after that his family set up the Henry Rogers Memorial Fund to support students at the school in memory of their son. The latest project to benefit from the Fund is the refurbishment of the Sixth Form Centre and Sixth Form bespoke 'Beach' Café.

Within the Henry Rogers Sixth Form Centre there are facilities to enable students to revise, refresh and relax. Additionally, Sixth Formers have their own designated area within the school library which is equipped with a suite of computers. Entrance to the Sixth Form Centre is by electronically coded door lock, allowing our Sixth Formers to enter and exit the building at their convenience, whilst simultaneously keeping the building secure.



*"The centre has captured a truly comfortable and yet purposeful atmosphere. We are delighted that this is a lasting legacy and will benefit the students in a positive way for many years to come."*

*Mr Rogers*

*"The Sixth Form is consistently successful in ensuring that all learners go on to further education, training or employment."*  
Ofsted, June 2016







*Queen's Park High School wins Cheshire Schools Communications Award 2018.*



# Partnership with Parents

**Our highest priority is to ensure that students are happy, safe and supported in school and we can only achieve this through a close partnership with parents and carers.**

We recognise the importance of excellent communication between home and school to encourage closer links and better understanding. This is facilitated through Parents' Evenings, the school website, newsletters, e-mails, text messages and social media. As a result of this Queen's Park High School was recently announced winner of the Communication Award at this year's Trinity Mirror Cheshire Schools Awards 2018.

If you need to speak to a member of staff about your child, then generally your child's Group Tutor should be your first point of contact. Your child's Group Tutor is the key person they can ask for help and advice and is the main link between home and school. You will get to know your child's Group Tutor through our Review Day/Evening alongside regular Parents' Evenings and other whole school events. Your child's Key Stage Leader may also be able to support you further should this be needed.

All parents can access real time student data online through EduLink One, including registers, homework assignments and assessment information. We encourage our parents to access this information and discuss regularly with their child how things are progressing in school. You will also receive information about your child's assessment grades each term and a summative report annually. In addition to information about your child, you can also keep up to date with school life at Queen's Park via our school website, our newsletters and our Twitter, Facebook and Instagram accounts.

The school also has a very committed Parent Teacher Association (PTA) which actively supports both the school and our students. Every parent is automatically a member of the association when their child joins the school, so please be encouraged to get involved.



*"We are immensely grateful to all at QPHS who have influenced our sons' school careers. Our youngest is blossoming as he embarks on his GCSE courses; our eldest has just achieved outstanding A-level grades and is proof of the very high standards of academic teaching provided. Other parents have asked us why we haven't sent our academically able boys to a school with more focus on academic achievement. We are delighted to enlighten them: QPHS provides that academic education to the highest level, but it does so much more besides and it is that which makes this school really stand out from the rest."*

**Drs Dan and Nina Jones, Parents of Angus and Rory**



# How to Find and Contact Us

*Queen's Park High School is brimming with the potential for future excellence. Come and visit us to find out more.*



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