



Key Stage 3 RE Assessment Grid

	A	B	C	D	E	F	G	H	I
<b>A01 Religion and Worldviews Knowledge (Learning About)</b>									
<b>A01:</b> Beliefs , practices and sources of authority.	I can use religious words to describe key features of religion.	I can use a variety of religious words to describe key features of religion.	I can use religious words to clearly describe sources, beliefs, practices (what religious people do) and experiences.	I can use a variety of religious words to explain how religious beliefs affect a person and a community.	I can use good religious and philosophical vocabulary to fully describe different religions and their beliefs.	I can use a large religious vocabulary to show a good understanding of a range of religions and beliefs	I can use religious and philosophical vocabulary to give informed accounts of religion beliefs practices and sources of authority.	I can use a wide religious and philosophical vocabulary to show a coherent understanding of a range of religions and beliefs.	I can use a comprehensive religious and philosophical vocabulary to analyse a range of religions and beliefs.
<b>A01:</b> Influence on Individuals, ,communities and societies.	I can begin to describe how religion affects a person's life.	I can describe how religion affects a person's life.	I can clearly describe how religion affects a person's life.	I can clearly describe how religion impacts on a person's life and explain why people express (show) their religion in certain ways.	I can explain why people belong to religions and how it influences their lives.	I can explain why the impact of religions and beliefs on individuals, communities and societies varies.	I can analyse why the impact of religions and beliefs on individuals, communities and societies varies.  I can explain the influence of history and culture on religious life.	I can analyse issues, values and questions of meaning and truth. I can also account for the influence of history and culture on aspects of religious life and practice.	I can evaluate the importance of religious diversity in a pluralistic society. I can clearly recognise the extent to which the impact of religion and beliefs on different communities and societies has changed over time.
<b>A01:</b> Similarities and differences within and /or between religions and beliefs.	I can recognise some similarities and differences between religions.	I can describe similarities and differences between religions.	I can describe similarities and differences between and within religions.	I can begin to explain reasons for differences and similarities within and between religions	I can clearly explain reasons for differences and similarities within and between religions	I can explain the reasons for diversity within and between religions and beliefs. Interpret sources and arguments.	I can analyse why the consequences of belonging to a faith are not the same for all people within the same religion or tradition.	I can interpret sources and explain why they are used differently, by different people to provide answers to ultimate questions and ethical issues.	I can use different sources, evidence and forms of expression to respond critically to religion, spirituality and ethics
<b>• A02 Responding to Religion and Worldviews</b>									
<b>A02:</b> Analyse and evaluate aspects of religion and belief including significance and influence.	I can identify what influences (affects) me and compare this with what influences others.	I can describe how my attitudes and behaviour are affected by my values.	I can ask and suggest answers to questions about life and religion, including ultimate questions eg Why are we here? Where are we going? What is right and wrong? Is there life after death? etc.	I can explain how these answers affect my own life and the lives of others.	I can show an understanding of different views on ultimate and religious questions.	I can clearly explain personal and critical responses to ultimate and religious questions and ethical issues.	I can use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues. I can also express insights into my own and others' views on questions of identity and belonging, meaning, purpose and truth.	I can articulate personal and other responses to questions of meaning, purpose and truth and ethical issues. I can also analyse the significance of religious and other views for understanding questions of, belonging, identity, society and values, using appropriate evidence and examples.	I can evaluate a range of viewpoints on questions of identity, belonging, meaning, purpose, truth and ethical issues. I can analyse a range of evidence, arguments, and examples, justifying my own views and ideas and providing an evaluation of the perspectives of others.

**Key Stage 3 RE Assessment Grid**

