



**Age Related Milestones: Geography**

Year 9 AO	<b>Meeting</b> <b>(You can demonstrate these skills most of the time)</b>	<b>Exceeding</b> <b>(You can demonstrate these skills most of the time)</b>
Knowledge of locations, places & environments	Link location and places to the different types of environments & climates associated with those areas using lines of latitude, longitude and compass points	Perceptive and detailed understanding of context (place) and clear knowledge of locations and the interaction between differing environments globally.
Knowledge of different geographical processes	Explain the processes of human and physical geography studied	Explain and discuss the different human and physical processes studied in geography.
Knowledge of scale	Explain concepts and processes linked to the different scales; local, regional, national and international. Use scale on OS maps to give accurate distances between locations on a 1:25000 map.	Explain and justify concepts and processes linked to the different scales; local, regional, national and international. Use OS maps to accurately describe relief and distance on a 1:25000 map
Understanding of geographical concepts	Explain the physical and human features linked to key elements in geography	Explain and discuss the physical and human features linked to key elements in geography
Understanding the relationships between places and concepts	Describe the physical and human features of a named place linked to key elements in geography consistently and with some accuracy	Describe and explain the physical and human features of a named place linked to key elements in geography, consistently and accurately for a variety of concepts
Understanding the relationship between places and processes	Describe geographical processes and make clear and accurate links between humans and the physical environment, using a named example.	Explain or discuss the processes and make clear links between humans and the physical environment using a specific and accurate named example.
Interpret & analyse geographical information & issues	Describe key pieces of geographical information from different sources including maps, imagery and graphs.	Describe and comment on key pieces of geographical information from different sources including maps, imagery and graphs.
Evaluate geographical information & issues	Use your own opinion and reliable evidence from sources to conclude a balanced argument on key geographical issues.	Use your own opinion and accurate evidence provided via different sources to conclude a well-balanced argument on key geographical issues
SPaG	Spell and punctuate with considerable accuracy. Use rules of grammar with general control of meaning overall. Use a good range of specialist terms as appropriate.	Learners spell and punctuate with consistent accuracy. Learners use rules of grammar with effective control of meaning overall. Learners use a wide range of specialist terms as appropriate