



Age Related Milestones: Modern Foreign Languages

Year 8 AO	Meeting (You can demonstrate these skills most of the time)	Exceeding (You can demonstrate these skills most of the time)
Listening and responding	<p>-Can understand the main points of a short passage or dialogue (approx.. 30 words, 3-5 utterances) on a few familiar topics with predictable information contained in simple sentences, spoken slowly and clearly. This now includes references to present and past or future events.</p> <p>-Can write down words spelled out slowly and clearly in the FL alphabet, and can accurately write individual known words heard. Demonstrate some ability to write unfamiliar words heard predicting their spelling.</p>	<p>-Can understand main points and details of short passage or dialogue on a few familiar topics with predictable information contained in simple sentences, spoken slowly and clearly. This now includes references to present, past and future events and more complex justified opinions.</p> <p>-Can identify key words in longer passages. Can write down words spelled out slowly and clearly in the TL alphabet, and can write individual known words heard with increasing confidence.</p>
Speaking	<p>-Can adapt models successfully to convey information from two-three topics covered.</p> <p>-Can ask and answer questions from memory.</p> <p>-Can refer to past or future events as well as present using regular verb patterns.</p> <p>-Can say 2-3 sentences in the past or future tense from memory.</p> <p>-Can take part in a short presentation and answer simple questions.</p> <p>- Can use simple classroom language spontaneously.</p> <p>- Pronunciation and intonation is generally consistent</p>	<p>-Can refer to at least two time frames in a short, prepared talk.</p> <p>-Can vary language and produce a more extended response.</p> <p>-Can answer simple unprepared questions.</p> <p>-Can take part in a conversation of 5+ exchanges with detailed responses sustaining a conversation for approx. 3 mins. There may be errors but messages can be understood with little difficulty.</p>
Reading	<p>Can understand the main points and details from a short text including references to past, present and future events.</p> <p>Can translate simple sentences and use a dictionary with increasing efficiency and confidence including referring to verb tables.</p>	<p>-Can understand texts of approx. 50+ words containing predictable information, sentences with more than one clause including reasons for opinions and 3 time frames, using knowledge of grammar to work out main points, details and some unknown items of vocabulary.</p>



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Writing	<p>Can write a paragraph from memory made up of short sentences using taught language on a few topics. Spelling from memory may have some inaccuracy.</p> <p>Can refer to past or future events as well as present using regular verbs.</p> <p>Can vary the verb subject agreement (1st and 3rd person singular). There may be mistakes but the meaning can be understood with little or no difficulty.</p> <p>Can translate short passages into the target language using language from the current topic.</p>	<p>Can write short paragraphs from memory including references to at least two time frames.</p> <p>Can translate short passages into the target language with increasing accuracy showing an awareness of common mistakes to check.</p> <p>Can write 3-4 sentences on an unfamiliar topic, adapting language learnt, with support. The style may be basic but despite some errors the writing conveys a clear message.</p>
Grammar	<p>Can use nouns and adjectives correctly, albeit with errors. Can use subject pronouns and present tense verbs (regular and key irregular) to generate sentences independently. Can recall and use 20 verbs.</p> <p>Can use qualifiers, adverbs of frequency, numbers and time expressions. Can form the near future tense or the preterite/passé compose of common regular verbs.</p> <p>Can use possessive adjectives (my, your, his/her).</p>	<p>Can form the near future tense and the preterite/passé compose of regular verbs and common irregular verbs.</p> <p>Starting to use a wider variety of subject pronouns when referring to past or future events.</p> <p>Can use known question forms confidently, and is beginning to substitute to vary questions.</p> <p>Can use comparative forms.</p>