



**Age Related Milestones: Modern Foreign Languages**

Year 9 AO	Meeting (You can demonstrate these skills most of the time)	Exceeding (You can demonstrate these skills most of the time)
<b>Listening and responding</b>	<p>Can understand the gist and main points in longer passages.</p> <p>Can understand passages or dialogues of approx. 50 words, spoken clearly and more slowly than normal native speaker speed, containing predictable information and a degree of complexity, including clauses, justified opinions and reference to 3 time frames.</p> <p>Can record single word answers in the FL that communicate successfully, and are made up of familiar language from his/her repertoire.</p> <p>Can transcribe short sentences.</p>	<p>Can understand and extract the essential information from passages or dialogues of approx. 80 words, spoken clearly containing some complex and unfamiliar language.</p> <p>Can understand references to 3 time frames.</p> <p>Can use context or prior knowledge to work out the meaning of some unfamiliar words or phrases.</p> <p>Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words and phrases that are in oral vocabulary.</p>
<b>Speaking</b>	<p>Can combine pre-learnt chunks with new elements to communicate new meanings, drawing on 3-4 topics.</p> <p>Can read phrases and short texts aloud with a degree of consistency.</p> <p>Can take part in short dialogues and presentations referring to 3 time frames saying 4+ sentences and going beyond minimal responses to add additional details.</p> <p>Can narrate events.</p> <p>Can vary the verb subject agreement. Increasingly accurate intonation and pronunciation.</p> <p>Can sustain and develop a conversation of approx. 4 minutes and cope with some unpredictable elements although there may be some errors, messages are clear.</p>	<p>Can express ideas, opinions, reasons and factual information in 3 time frames, and without referring to notes, though there may be some hesitation and some inaccuracy.</p> <p>Can interact with a degree of confidence.</p> <p>Can improvise and paraphrase.</p> <p>Can use grammar to build their own phrases in new contexts.</p> <p>Can speak confidently on a range of topics spontaneously.</p> <p>Good pronunciation and intonation of some unfamiliar language.</p> <p>Give a short prepared talk and answer questions on it.</p> <p>Can confidently sustain a 4-5 minute conversation.</p>
<b>Reading</b>	<p>Can understand texts of approx. 50+ words containing predictable information, sentences with more than one clause including reasons for opinions and 3 time frames, using knowledge of grammar to work out main points, details and some unknown items of vocabulary.</p> <p>Can infer meaning from context or surrounding language of a limited amount of unknown language in more challenging texts (including literary texts).</p> <p>Translate paragraphs into English showing an awareness of a range of tenses.</p> <p>Use a dictionary to check whether a verb is regular or irregular and use a verb table to form more than 1 tense.</p>	<p>Can understand texts of approx. 80+ words, containing some complex and unfamiliar language and references to 3 time frames.</p> <p>Can understand the gist of written texts on unfamiliar topics.</p> <p>Range of structures and time frames.</p> <p>Texts varied in style and purpose.</p> <p>Use a verb table to form 3 tenses.</p> <p>Translate a longer paragraph or two shorter paragraphs into English that contain references to 3 time frames.</p>



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<b>Year 9 AO</b>	<b>Meeting (You can demonstrate these skills most of the time)</b>	<b>Exceeding (You can demonstrate these skills most of the time)</b>
<b>Writing</b>	<p>Can write short linked, structured paragraphs from memory on 2-3 topics with good accuracy and making reference to 3 time frames.</p> <p>Can write 2-3 sentences in the past, present and future tense from memory. Can adapt known structures to add own elements, which may produce more inaccuracy, to express a range of simple yet personal ideas and opinions.</p> <p>Can write 90 words on an unfamiliar topic, adapting language learnt.</p> <p>Can use reference materials to source relevant and interesting information.</p> <p>Can use a dictionary with some success and accuracy to add new language, but there may be some L1 interference.</p> <p>Can translate sentences into TL using language from 2-3 topics and referring to 2 time frames, without the support of a dictionary, although they may still make some mistakes with verb forms. Occasional errors but meaning is clear.</p>	<p>Can write from memory at greater length (e.g. 60-75 words) on one topic.</p> <p>Can use more 3 time frames varying verb subject agreement, and produce extended sentences that follow on from each other logically.</p> <p>Can successfully recycle learnt language, and combine with a limited number of new elements with some success to express their own ideas and opinions on an unfamiliar topic.</p> <p>Translate a short paragraph without the use of a dictionary that includes a range of tenses and structures, drawing on known language from a range of topics.</p> <p>Edit and redraft.</p>