

Year 9	Working Towards	Evidence	Meeting	Evidence	Exceeding	Evidence
Locational Knowledge (Place & Space)	Demonstrates an explicit understanding of context (place) and accurate knowledge of locations in relation to different scales and climates and ecosystems.		Demonstrates and recognises the importance of the location of places and environments from local to global scales		Perceptive and detailed understanding of context (place) and clear knowledge of locations and the interaction between differing environments globally.	
Concepts & Processes	Demonstrate good geographical understanding of the concepts and how they are used in relation to the interaction of human and physical processes		Demonstrate a clear geographical understanding of the concepts and how they interlink between human and physical processes		Application of specific and accurate knowledge and make links between places, environments and processes.	
Use of geographical information	Enquire and investigative approaches to questions and hypotheses by interpreting geographical information and evaluate techniques used.		Evaluate data presentation techniques and use appropriate statistical techniques with the ability to identify anomalies in data.		Analyse geographical information and evaluate the effectiveness of the data source. Suggest alternative data presentation methods and critically analyse the data provided	
Maps; fieldwork & Geographical skills	Develop ability to recognise a range of skills including those used in fieldwork, maps and GIS and begin to questioning practical techniques.		Develop ability to interpret and use a range of skills including those used in fieldwork, maps and GIS and questioning practical techniques.		Develop and extend competence in a range of skills including those used in fieldwork, in using maps and GIS and in researching secondary evidence and applying sound enquiry and investigative approaches to questions and hypotheses	
SPaG	Spell and punctuate with considerable accuracy. Use rules of grammar with general control. Use a good range of geographical terminology.		Spell and punctuate with consistent accuracy. Use rules of grammar with general control. Use a wide range of geographical terminology.		Spell and punctuate with consistent accuracy. Use rules of grammar with effective control and use a wide range of geographical terminology.	
Year 8	Working Towards	Evidence	Meeting	Evidence	Exceeding	Evidence
Locational Knowledge (Place & Space)	Demonstrates an understanding of context (place) and knowledge of locations in relation to different scales and climates.		Demonstrates a good understanding of context (place) and accurate knowledge of locations in relation to scale and environments.		Demonstrates an explicit understanding of context (place) and accurate knowledge of locations in relation to different scales and climates and ecosystems.	
Concepts & Processes	Explain some processes and make links between man and the environment. Explain the impact of human interference and suggest possible management techniques.		Explain various processes and make links between man and the environment. Explain the impact of human interference and evaluate management techniques used globally.		Explain the complex issues related to exploitation and environmental impact. Assess and critically evaluate various management techniques used globally.	
Use of geographical information	Can interpret geographical information and recognise patterns and links between data and applied knowledge.		Describe, analyse and interpret evidence, make decisions, reach and justify conclusions.		Enquire and investigative approaches to questions and hypotheses by interpreting geographical information and evaluate techniques used.	
Maps; fieldwork & Geographical skills	Interpret maps, direction and use scale to suggest links between the data sources. Can suggest ways in which fieldwork can be carried out.		Apply geographical knowledge, understanding, skills and approaches appropriately through the use of fieldwork and a range of map types.		Confident in their ability to recognise a range of skills including those used in fieldwork, maps and GIS and begin to questioning practical techniques.	
SPaG	Spell and punctuate with reasonable accuracy. Use rules of grammar with some control. Use a good range of geographical terminology.		Spell and punctuate with accuracy. Use rules of grammar with control. Use of geographical terminology as appropriate.		Spell and punctuate with considerable accuracy. Use rules of grammar with general control. Use a good range of geographical terminology.	
Year 7	Working Towards	Evidence	Meeting	Evidence	Exceeding	Evidence
Locational Knowledge (Place & Space)	Can describe places in detail and locate some places on a map		Can identify countries and continents on a range of map projections including lines of latitude and longitude.		Demonstrates an understanding of context (place) and knowledge of locations in relation to different scales and climates.	
Concepts & Processes	Describe basic processes and the links between humans and the environment		Describe and explain processes and the links between humans and the environment		Describe and explain processes and the links between humans and the environment and explain the impact man is having on the environment	
Use of geographical information	Can use some geographical information to create questions.		Can use some geographical information to create questions and sequences of enquiry.		Can interpret geographical information and recognise patterns and links between data and applied knowledge.	
Maps; fieldwork & Geographical skills	Interpret maps, direction and use scale and key		Interpret maps, direction and use scale and a key to describe a trend or pattern		Interpret maps, direction and use scale to suggest links between the data sources; including 1:50 000 and 1:25 000 scales.	
SPaG	Spell and punctuate with relative accuracy. Use rules grammar to a certain extent.		Spell and punctuate with some accuracy. Use rules grammar		Spell and punctuate with reasonable accuracy. Use rules of grammar with some control. Use a good range of geographical terminology.	