

Year 9	Working Towards	Evidence	Meeting	Evidence	Exceeding	Evidence
Analyse and Refine	Understand strengths and weakness in their work and what they will do next to inform the actions that will lead to improvement Show how their understanding informs their creative actions		Analyse and evaluate their own and others work to show how they will improve the work. Understand their strengths, to target actions that lead to improvement Apply their understanding different art forms when designing, making and creating		Explain and use their understanding of art forms to inform their own judgements and strengthen next steps. Provide a reasoned evaluation when developing their ideas. Use their understanding of the different art forms to confidently realise their intentions and final outcomes.	
Year 8						
Analyse and Refine	Respond to the creative outcomes of others Explain the purpose and intentions of their work and respond to guidance for development that will lead to an improvement Use their research on artists to inform their ideas.		Evaluate their own work to refine, improve and realise their own intentions Discuss different aspects of their own and others' work. Compare, analyse and describe different ideas and approaches used by artists.		Extend their research to identify and challenge their thinking about what art is and can be. Describe how their interpretations of art have informed their own actions to improve Express their own opinion through their evaluations of several artists.	
Year 7						
Analyse and Refine	Describe different types of art work and evaluate their qualities. Identify strengths in art work and state where things might be improved. Research artists making a personal interpretation in spoken and written forms.		Evaluate and express an opinion about artists and students work. Provide honest assessment and purposeful feedback to their peers describing strengths and possible next steps. Use specialist language to express views demonstrating their understanding.		Explain and use their understanding of art forms to inform their own judgements and strengthen next steps. Provide a reasoned evaluation when developing their ideas. Use their understanding of the different art forms to confidently realise their intentions and final outcomes.	