

Queen’s Park High School

Key Stage 3 Assessment

Music – Listening and Appraising

Year 9	Working Towards	Evidence	Meeting	Evidence	Exceeding	Evidence
Level of Response	Some identification of the musical features of the piece		Gives a competent account of the key musical features		Gives a secure account of the musical features	
Musical Vocabulary	Some accurate use of specialist terms beyond the basic elements (using Italian terms for example)		Uses key musical terms accurately within a response		Accurate use of specialist terminology	
Use of musical elements	Identifies the use of a wide range of musical elements within different pieces of music		Makes judgements about how the musical elements are used and why these are appropriate within the context		Contextualises the use of musical elements in relation to the context, period or genre	
Critical judgements	Can make some judgements about how the content is appropriate		Can discriminate between the use of devices and techniques within a piece		Can consistently analyse the use of devices and techniques within a piece	
Year 8						
Level of Response	A response which identifies one or two features		Elementary detail about the musical features is provided		Some identification of the musical features of the piece	
Musical Vocabulary	Basic use of specialist music terms or a misjudgement where they are used		Uses some musical terms accurately to describe the musical features		Some accurate use of specialist terms beyond the basic elements (using Italian terms for example)	
Use of musical elements	Can identify all of the basic musical elements		Knows the key elements of music and can identify their use in a piece of music		Identifies the use of a wide range of musical elements within different pieces of music	
Critical judgements	Is able to place the music in context (i.e. to name a style or period)		Can place the music in context and identify key techniques		Can make some judgements about how the content is appropriate	
Year 7						
Level of Response	A limited response to single answer questions with some misjudgements		Is able to respond to single answer questions with some understanding		A response which identifies one or two features	
Musical Vocabulary	Knows the names of one or two musical elements of music and is able to identify and describe them using standard English with some success		Knows the names of some elements of music and is able to identify and describe them using standard English effectively		Basic use of specialist music terms or a misjudgement where they are used	
Use of musical elements					Can identify all of the basic musical elements	
Critical judgements	Can identify the style of music where this is familiar (eg popular chart music)		Can place the music in context where this is already known and familiar		Is able to place the music in context (i.e. to name a style or period)	